

## English:

Fiction: Read stories involving dinosaurs, learn and retell class story before making changes to form own stories

Non-Fiction: Recount - possible recount of a visit or trip to a dinosaur museum.

Sentence:

- Reading and writing stories and poems with familiar settings.
- Investigating the differences between spoken and written language.
- Discussing familiar story themes making links to own experiences.
- Following and writing instructions.
- Compose sentences using adjectives, verbs and nouns
- Write simple and compound sentences
- Using a range of connectives to join sentences
- Use question marks, and use commas to separate items in a list
- Using speech within a story

Word:

- Continue developing strategies to attempt unfamiliar words by predicting from text, reading on, sounding out etc.
- Use simple sentence punctuation correctly.
- To use other punctuation e.g. comma or question marks in reading and writing.
- Word:
  - Continue to practice reading and spelling keywords.
  - Hear, read and write sounds in words, developing phonological awareness.
  - Use correct tense in reading e.g. ed, and ing.
  - Practice letter orientation and begin to develop joined handwriting.

## PSHE

New Beginnings

- How we feel when we change class.
- How we can make each person feel welcome.
- Our targets for this year.
- Games for developing social skills

## Music

Topic is "Taking off" where they explore pitch.

Playing percussion instruments.

Relating sounds to symbols.

Singing songs relating to dinosaurs.

## Art

### Sculptures:

Children will be making different dinosaur related pieces of artwork from a variety of malleable materials including salt dough, plasticine, and clay. They will try out and use a range of techniques to investigate these types of materials.

## P.E.

Swimming will take place every Tuesday.

GYM:

Flight, bouncing, jumping and landing

## Maths:

Count on and back in 1s or 10s from a 2-digit number. Group objects into 5s or 10s. Partition 2-digit numbers into tens and units.

Addition and subtraction including mental recall facts for pairs that total up to 9. Estimate, measure and compare lengths in centimetres and metres using ruler.

## 'How Present is the Past?'



Dinosaurs

Class 2

Autumn 2013

## Science

- Making observations to identify similarities and differences
- Understand that humans are more like each other than other animals.
- Looking at how appearances change after time.
- Identify features of dinosaurs and other animals as criteria to sort
- Visit from Crocodile World
- Describe simple patterns in data.

## Topic

- When did dinosaurs roam the world?
- How do we know about dinosaurs today?
- What are fossils and what can we learn from them.
- Which dinosaurs were carnivores or herbivores and what does this mean?
- How we identify different types of food, dinosaurs ate from their appearance.
- Where did the dinosaurs live and how do we know this today?
- Why don't we have dinosaurs today and how did they become extinct?

## R.E.

This term we are looking at the Christian festival of Harvest. We will be comparing how Harvest was celebrated in the Church in the past, when food was distributed to the sick and poor in local communities, and asking if this practice has changed in the present day.